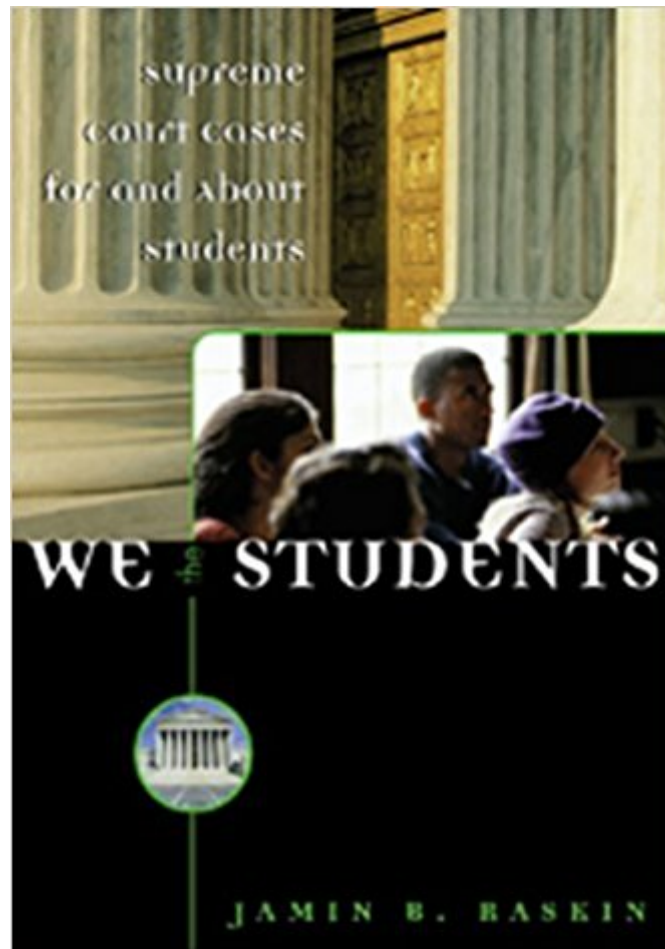




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We The Students: Supreme Court Cases For And About Students



Synopsis

Filled with real-life examples and exercises, *We the Students* helps students gain a greater understanding of constitutional law in an interesting and thought-provoking way. Designed for students and teachers in regular and A.P. social studies, history, journalism, constitutional law, and government classes, *We the Students* is full of interesting examples and exercises to provide students with a greater understanding of constitutional law in a way in which they can relate and enjoy. Specific cases covered include: -- *Tinker v. Des Moines Independent Community School District No. 21*-- *Melton v. Young*-- *Bethel School District v. Fraser*-- *Hazelwood School District v. Kuhlmeier*-- *Engel v. Vitale*-- *Lee v. Weisman*-- *New Jersey v. T.L.O.*-- *Vernonia School District v. Acton*-- *Goss v. Lopez*-- *Brown v. Board of Education of Topeka*-- Plus 16 additional key cases. Designed for the Library and the Classroom: -- Suggested activities offer innovative ideas for team projects-- Historical material provides valuable context and points of reference-- Glossary definitions clarify fundamental concepts and terms-- Biographies of Justices introduce the men and women who shape our laws.

Book Information

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Customer Reviews

This is a spectacular book. It puts together the most important cases the Supreme Court ever handed down about high school students and analyzes what they mean for high school students on an everyday basis. As a college freshman, I wish that I had had access to *We the Students* for the last four years when I really needed it! The book also has some really amazing photos of the high school students that were in the cases, which makes the text come alive. This new approach to

teaching the Constitution-through cases that affect us directly as students-truly surpasses the boredom that arises in more conventional methods of teaching law. Great book! Looking forward to sequel for college students...

As a journalism teacher, I've been piecing together parts of Supreme Court cases for years. The words of the justices form the core of free speech law and students need to read the cases to truly understand their rights. The problem, however, was that much of the writing, thick with legalese and sidetracks, was beyond the grasp of most students. Raskin has changed that by editing the cases down to their essential arguments and introducing them in a way that students can understand. Well done.

After teaching two semesters out of this book at the high school level, I found that I and the students were reading less and less of this book. At first, I was excited by about the book. However, it began to drag on me, when I soon realized, that there was no teacher's edition, no real high school activities, and limited review questions. I had to start writing entire chapters and rarely used the actual textbook. The material was vague and over general at best. Little research was done into the deeper issues that can make the cases come alive. However, the lack of activities kill this book for me and I wonder why I switch from the Street Law book in the first place. Next year, I'll go back.

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